### "I Can"

#### Common Core Academic Standards!

These "I Can" standards are the newly-adopted national academic standards presented in a kid friendly format. Use these to help your child (and yourself, too!) understand the new common core kindergarten standards. They are presented as a checklist to help children self-assess their progress and also make clear to parents what skills may need extra home support.

## KINDERGARTEN MATH

#### I Can Use Numbers to Help Me Understand Math

	☐ I can count to 100 by ones and tens. K.CC.1
	☐ I can count forward starting at a given number. K.CC.2
	☐ I can write numbers from O to 20. K.CC.3
	☐ I can write a number for a group of O to 2O objects. K.CC.3
	☐ I can put numbers in order. K.CC.4
	☐ I can name a group of objects by using a number. K.CC.4
	ullet I can understand that the last object counted tells the number of objects in a group. K.CC.4
	☐ I can understand that the number of objects in a group can be rearranged and the total number will be the same. K.CC.4
	<ul> <li>□ I can understand that adding an object to a group will make the total number one bigger. K.CC.4</li> <li>□ I can count to tell how many. K.CC.5</li> </ul>
	☐ I can count out a number of objects between 1 and 20. K.CC.5
	lacktriangle I can tell if a group of objects in one group is greater than, less than or equal to
	a group of objects in another group. K.CC.6
	☐ I can compare two written numbers between 1 and 10. K.CC.7
I Ca	n Use Addition and Subtraction to Help Me Understand Math
	☐ I can use objects, fingers and pictures to help me show addition. K.OA.1
	☐ I can use objects, fingers and pictures to help me show subtraction. K.OA.1
	☐ I can solve addition and subtraction word problems within 10. K.OA.2
	$\Box$ I can take apart numbers less than or equal to 10. K.OA.3 (5 = 2 + 3)
	☐ I can find the number that is added to 1 through 9 to make 10.
	☐ I can use objects or drawings to show my answer. K.OA.4
	☐ I can add and subtract within 5. K.OA.5
I Ca	n Use Number Sense and Place Value to Help Me Understand Math
	☐ I can put together and take apart numbers from 11 to 19 by naming the tens and ones. K.NBT.1
	lacktriangle I can use objects, drawings or equations to show tens and ones. K.NBT.1

### I Can Use Measurement and Data to Help Me Understand Math

	I can tell how an object can be measured. K.MD.1 (length, weight)
	I can compare how two objects are similar or different. K.MD.2 (more of, less of, taller, shorter)
	I can place objects into categories. K.MD.3
	I can count the number of objects in categories. K.MD.3
	I can sort the categories by the number of objects. K.MD.3
I Can Us	e Geometry to Help Me Understand Math
	I can find shapes around me. K.G.1
	I can tell where shapes are. K.G.1 (above, below, beside, in front of, behind, next to)
	I can tell about shapes. K.G.1
	I can compare shapes. K.G.1
	I can name shapes, K.G.3
	I can tell about and compare two-dimensional and three-dimensional shapes. K.G.4
	I can make shapes using materials like sticks and clay. K.G.5
	I can use simple shapes to make larger shapes. K.G.6

## KINDERGARTEN READING

I Can Read Fiction with Help

## ☐ I can tell who, what, where, when, why and how after listening to stories. RL.K.1 ☐ I can retell a story. RL.K.2 ☐ I can tell the characters, setting and what happens in a story. RL.K.3 I Can Read Nonfiction with Help ☐ I can tell who, what, where, when, why and how after reading nonfiction. RI.K.1 ☐ I can tell the main topic and details in a nonfiction book. RI.K.2 ☐ I can tell how people, events or ideas are connected. RI.K.3 I Can Understand Fiction ☐ I can ask and answer questions about new words in a story. RL.K.4 ☐ I can tell the difference between storybooks and poems. RL.K.5 ☐ I can tell who the author and illustrator are. I can tell what their jobs are. RL.K.6 I Can Understand Nonfiction ☐ I can ask and answer questions about new words in nonfiction. RI.K.4 ☐ I can find the front cover, back cover and title page in a book. RI.K.5 ☐ I can tell who the author and illustrator are. I can tell what their jobs are. RI.K.6 I Can Use What I Know To Understand Fiction with Help ☐ I can use the illustrations help to tell the story. RL.K.7 ☐ I can compare and contrast familiar characters in stories. RL.K.9 I Can Use What I Know To Understand Nonfiction with Help ☐ I can use words and pictures to help me understand nonfiction. RI.K.7 ☐ I can find the reasons an author gives to support his or her ideas. RI.K.8 ■ I can tell how two nonfiction books are alike and different. RI.K.9 I Can Engage in Class Fiction Reading Activities RL.K.10 I Can Engage in Class Nonfiction Reading Activities RI.K.10

#### I Can Use Basic Text Features to Help Me Read RF.K.1

(read left to right, read top to bottom, spaces between words)

### I Can Recognize and Name All Upper- and Lowercase Letters RF.K.1

### I Can Use Phonics Skills to Help Me Read

I can recognize and make rhyming words RF.K.2
I can count and divide words into syllables. RF.K.2
I can blend and divide onsets and rimes of single-syllable words. RF.K.2
I can find and say the initial, middle vowel and last sound in simple words. RF.K.2
I can change a consonant or a vowel sound to make new words RF.K.2
I can make the most common sound for each consonant. RF.K.3
I can match the most common long and short vowel sounds with the common spellings. RF.K.3
I can read common high-frequency words. RF.K.3

#### I Can Read Fluently

I can read beginning books fluently. RF.K.4
I can understand beginning books. RF.K.4

## KINDERGARTEN WRITING

#### I Can Write Different Types of Writing

- ☐ I can write, draw and tell my opinion. W.K.1
- ☐ I can write, draw and tell to teach. W.K.2
- ☐ I can write, draw and say what happened to tell a story. W.K.3
- ☐ I can tell how I feel about the story I told. W.K.3

#### I Can Make My Writing Better

- ☐ I can add details to my writing. W.K.5
- ☐ I can publish my writing. W.K.6

#### I Can Use Research to Help My Writing

- ☐ I can help my class research. W.K.7
- ☐ I can help my class write. W.K.7
- $f \square$  I can remember what I have been taught to answer a question. W.K.8

# KINDERGARTEN LANGUAGE

## I Can Use Proper English When I Write and Speak

☐ I can use new words I learn L.K.6

■ I can print many uppercase and lowercase letters. L.K.1
☐ I can use nouns and verbs. L.K.1
☐ I can say regular plural nouns. L.K.1
☐ I can understand and use question words. L.K.1
☐ I can use common prepositions. L.K.1 to, from, in, out, on, off, for, of, by, with
☐ I can make complete sentences with my class. L.K.1
☐ I can capitalize the first word in a sentence L.K.2
☐ I can capitalize the word "I". L.K.2
☐ I can recognize and name end punctuation. L.K.2
☐ I can write a letter or letters for most consonant sounds. L.K.2
☐ I can write a letter or letters for most short vowel sounds. L.K.2
☐ I can use what I know about phonics to write words. L.K.2
I Can Figure Out What Words Mean and Use Them in Different Situations
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$\Box$ I can use common beginnings and endings to help me determine what a word means. L.K.4 (-ed, -s re-, un-, pre-, -ful, -less)
☐ I can match common verbs and adjectives with their opposites. L.K.5
☐ I can tell how words are used in real-life. L.K.5 tell animals that are colorful
☐ I can tell the difference between similar verbs. L.K.5

# KINDERCARTEN SPEAKING & LISTENING

#### I Can Understand and Talk About What I Hear

<b>K.1</b>	
	K.1

- ☐ I can talk with others. SL.K.1
- ☐ I can participate in a conversation. SL.K.1
- ☐ I can tell what a story is about. SL.K.2
- ☐ I can ask and answer a question about what I have heard. SL.K.3

#### I Can Share What I Know

- $\hfill \square$  I can tell about people, places and things with help. SL.K.4
- ☐ I can use drawings to add details. SL.K.5
- ☐ I can speak clearly. SL.K.6